

Take action through education ! Change the world !

MAPPING THE NETWORK



This booklet is part of the

“ Take action through education ! Change the world ! ”

These publications act as a structure which reveals FICEMEA's capacity to form a network - to be a network!

They embody our vision for education and draw upon educational practices that are founded in reality and have a political viewpoint.

Yes, our ambition, our utopia is to change the world, by working at our level, every day, in a world that is complex and difficult but rich in humanity.

We are explorers of what it means to be a human being, unconditional utopians, relentless dreamers. We have to be because our educational practices are grounded in reality, in our personal, complex life histories. We are taking action within our environment, as part of our social and political history. We are doing this in order to inspire ideas, make people want to take action, to create change, to dream, experiment, construct and understand the world.

We believe in the potential for change despite a context in which rights are being scaled back, political conservatism is at the fore and we are encountering irrationality on a daily basis. We believe in our collective ability to be the creators of social change which is more respectful of people, their choices and their freedom.

Education plays a central part in building the societies that we would like to build or strengthen.

To educate is the work of a goldsmith. It requires finesse when relating to others, analysis in order to take into account each person's history and context. It requires determination too: to think in terms of pluralistic humanity.

The work is challenging. It requires sensitivity and a focus on one another.

It involves seeing the world in sharp focus, analysing our individual and collective histories and putting our practices into perspective.

These are the little things that are hard to explain but are, at the same time, so very essential – and the foundation for all of our work.

The Take action with education, change the world! series features the following publications:

- An egalitarian communications guide (French)
- “Education against international sexism” analysis in French, English and Spanish.
- An introduction to educational policy at international and regional levels (in French and English)
- A module raising awareness of the commodification of education
- A mapping of the network in French, English and Spanish
- Action research to explore the FICEMEA network's identity

MAPPING THE
NETWORK



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Graine de Paix®

Established

2005

Areas of work

Communication, conflict management, mediation, gender perspectives, rights of the child, peace education, interculturality.

Objective

Implement a range of preventative measures and mechanisms to rebuild societal relations using mediation.

Activities

- Promote intercultural mediation;
- Partnership projects between NGOs at a local, national and international level (youth placements);
- Eco-citizenship interventions;
- Citizenship education training programmes, human rights and rights of the child, citizenship, communication tools and peaceful conflict resolution measures.

Training

- Basic French German Youth Office (FGYO) accredited training in intercultural work for facilitators: organisational and educational strategy working in partnership with Terre Culturelle (France) and Bapob (Germany);
- Providing intercultural education and mediation training for socio-educational stakeholders in order to develop their conflict management skills.
- Educational resources to tackle violence and promote peace (with Graine de Citoyen in France).

Educational resources

Trilingual activities language guide (French, Arabic and Tamazigh).
Language games for facilitators in order to raise awareness of the cultural importance of language and to promote coexistence.
Interactive tools for intercultural apprenticeships as part of a partnership between France, Spain, Italy, Morocco, Tunisia and Algeria.

Accommodations options

Potential for FICEMEA campaigners to join in with activities - a campaigner from the charity can provide support in French.

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Established

1991

Areas of work

Environmental education, sustainable development.

Objective

Participate in environmental conservation work and promote the emergence of eco-citizenship within the context of sustainable development by implementing specific interventions aimed at young people.

Activities

- Developing scientific awareness among young people: organising and running activities based around science-related hobbies.
- Environmental education for young people;
- Raising awareness of ecological and environmental issues among the wider public with the aim of promoting new habits to protect nature;
- Campaigning for educational institutions to provide “nature discovery” interventions for young people;
- Calling upon national media to take more responsibility for addressing ecological issues.

Projects

- Ecology centre (Hydra municipality, Alger): meeting place for young people where they can discuss environmental challenges and raise awareness of eco-citizenship measures to protect the environment.
- Ecology science camps to teach young people about sustainable development;
- Green clubs set up in all of the wilayas (prefectures) and youth clubs in Algeria. The aim is to minimise ecosystem decline by educating and raising awareness of the importance of public health, respecting nature and tackling pollution.
- Beach, forest and dam clean-ups.

Training

- Short courses (2 to 3 days for members of the organisation): gaining theoretical and practical knowledge;
- Science-based activities (zoology, mountaineering, diving, geology, archaeology, astronomy) (from 10 days to 1 month).



Established

1975

Areas of work

Formal and non-formal education, development education, health and nutrition.

Objective

Ensure instructors receive ongoing training to promote children, young people, women and adult's wellbeing by working in partnership with partners from social and education-based networks as well as by attending courses and apprenticeships.

Activities

- Promoting excellence in schools and universities;
- Managing a network of information and resources;
- Setting up language learning laboratories;
- Child sponsorship
- Campaigning against childhood malnutrition;
- Campaigning for human rights and the rights of the child;
- Developing recreational education programmes;
- Campaigning for basic education for children, teenagers and young people.

Training

- Primary school teachers in Science and Technology Education and Art Education;
- Sewing, hairdressing and IT courses available in career centres for children who do not attend or have never attended school;
- How to set up and manage a project
- Sharing good practice

Projects

- Championing excellence in Benin schools and universities using the Vallet grant;
- Developing the activities that the information and resources centres provide across all CAEB centres;
- Developing the technical and scientific learning clubs;
- Offering courses in providing better nutrition for children aged 0 to 5 in deprived areas.
- Child sponsorship
- Language laboratories;
- Copain du Monde movement;
- Recreational education centres;
- Raising awareness of human rights and citizen engagement issues among children, young people and adults.

Event attendance

- Global Action Week for Education
- Day of the African Child
- Improve access to holidays for young children who are unable to go away

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. French language support: transport arrangements, cultural integration, language support, sharing knowledge about the country and also mentoring young people. Hosted accommodation: 10 euros per night (apartment with four rooms and dormitories).

Ceméa Cameroun

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Established

2013

Areas of work

Education for all, recreational activities, gender advocacy, environmental protection and sustainable development, training and research.

Objective

Network of 10 member organisations.

Contribute to people's self-development by promoting active education methods such as:

Mentoring children in refugee camps and street children;

Educating young girls in northern Cameroon;

Teaching street children and those attending literacy centres about citizenship.

Activities

Implementing:

- Drop-in centres for activities and mentoring;
- Children's groups;
- Advice, support and administrative drop-ins
- Active education training methods centre.

Training

- Organisational governance for stakeholders working with young people;
- New Information and Communication Technologies (ICT);
- Emergency management;
- Child protection

New areas of action desired

Gender perspectives, working towards coexistence, advocating the use of mother tongue and promoting organisational governance.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

Support: housing, transport, internet, facilitating internal travel arrangements in both French and English.

Hosted accommodation: 3000 FCFA/ night (4.50 euros).

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Established

1968

Areas of work

Education, activities, prevention/raising awareness, research.

Objective

Use active methods to train volunteer and professional social and educational stakeholders by promoting projects and sharing ideas, activities and initiatives in order to transform social and educational practices.

Activities

- Organising all educational activities (seminars, research, extra-curricular support, literacy, social and political assistance, etc.);
- Organising, mentoring and managing children and young people's trips outside of the family environment by providing leisure, relaxation and sporting activities as well as trips and tours.
- Educational support (monitoring students who are experiencing difficulties), by providing physical and moral protection to children and young people, re-education, legal aid for children who have committed or been victims of offences and fighting statelessness;
- International volunteering: organising volunteering stays working in partnership with other organisations on other continents (mainly Europe), agencies and international institutions;
- Developing "Recherche action" within educational policy

Training

- Holiday club and leisure activity youth workers;
- Educational and managerial staff for temporary and permanent bodies;
- Providing young people and women with the necessary skills to carry out activities to create revenue in a sustainable way while working towards economic and financial empowerment.

Ceméa Gabon

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Established

1967

Areas of work

Education, raising awareness, environment, biodiversity, sustainable development, rights of the child. Holidays and leisure activities.

Objective

Create a framework for youth workers within holiday clubs in Gabon. Champion and promote Progressive Education and active education methods.

Activities

Educators raise children's awareness of issues such as ecology and biodiversity using campaigns in schools, high schools and youth groups;

- Raising awareness of the rights of the child in schools and youth organisations;
- Organisation and framework provision for:
 - activity centres,
 - day trips for older people,
 - national and international volunteer camps for young people.

Training

- Youth worker and holiday and activity centre manager roles (length of training: 112 hours);
- Environmental issues for young people (length: 3 days);
- 2-day outreach course for teachers and educators on the rights of the child.

New areas of action desired

Numeracy for young people, care for disabled people, entrepreneurship for young people, health education, citizenship.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Support available in French. No accommodation available.

Areas of work

Early years, education, campaigning, preschool.

Objective

Supporting early years development by educating mothers, creating preschool structures and taking part in national and international networking activities related to early years campaigning.

Activities

Generate a wider acceptance of the importance of early years by raising awareness amongst parents and campaigning amongst decision makers and partners;

- Create preschool structures;
- Train educators to provide a better framework for children aged between 3 and 6.

Projects

- Building 4 semi-permanent structures for children's clubs in the rural town of Bankilaré, the villages of Chatoumane and Zalengué /the department of Téra/ the Tillabéry region;
- Purchase and install equipment for the children's clubs (slides, swings, covered area...) in order to support the children's physical development;
- Showing the film "Campaigning for education in West Africa from the earliest age" as a tool in educational activity sessions.

Training

- 30-hour(?) activity session for mother-educators or preschool teachers (in French or national language);
- Educational advisors, inspectors.

Events

- Taking part in national or international Day of the African Child events.

New areas of action desired

- Expand on the progress made in terms of raising awareness within communities of the importance of preschool education;
- Broaden remit to include creating a framework;
- Early years carer training.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Support with transport and internal travel arrangements, in French and national language.



Established

1953

Areas of work

Education, educational leisure activities, community development, environment.

Empowering women and young girls, early years and health.

Objective

Champion and promote Progressive Education and active education methods. CEMEA Senegal carries out voluntary, inclusive, participatory interventions which use a range of tools to qualitatively transform society.

Activities

Design and implement educational resources for early years teachers.

- Set up community backing (Mille enfants, as backers) in order to democratise educational activities, particularly for children from deprived areas;
- Campaigning and raising awareness;
- Setting up educational community organisations (holiday clubs, camps for teenagers, tool making workshops).

Projects

- Digital centre to empower women and young girls with numeracy;
- Supporting young people to fully take part in community development (instilling values learned through taking part in sports, respecting human rights and adopting a citizen like attitude);
- Setting up a drop-in space which encourages social inclusion and places importance on traditional games (linking in with sport).

Training

- CEMEA instructors
- Multi-skilled and/or area specific youth workers,
- Educational community supervisors and directors.

Educational resources

- Training guide for youth workers,
- Educational resources design and implementation guide for early years development,
- Story collection,
- Kaggu mobile: educational toolbox for early years development.

New areas of action desired

- Developing citizenship (climate change, child protection, self-employment, adopting SDGs, fighting against the commodification of education...);
- Implementing a monitoring system to meet the SDG Education objective (no 4) and setting up a numeracy hub for youth employment;
- Develop the CEMEA Senegal internet radio station.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Support provided in French and Wolof.

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Established

1997

Areas of work

Socio-educational activities, holidays and leisure, cultural and artistic practices, health, environmental and citizenship approaches, gender perspective and rights of the child.

Objective

Educational work with young people in school hours, environment-related training and campaigning.

Activities

- After school and extracurricular: reading, writing, poetry and video clubs, creative workshops, educational outings and tours;
- Holiday club and leisure activity administration and framework provision;
- Raising awareness about environmental protection, child development and gender equality;
- Start-up support.

Training

- Environmental youth workers, 24-hour module in French and local languages;
- Street/district facilitator training for youth workers (24 hours, French and local languages);
- Holiday and activity club trainers and supervisors (60 hours, French).

New areas of action desired

- Building a CEMEA TOGO drop-in centre as well as infrastructure for children between school and home (family);
- School-based drama festival;
- Gender equality education;
- International intercultural meetings;
- Hosting and dispatching youth workers;
- Running a competition for high school and tertiary level students in the area in partnership with the Tertiary Education Ministry (drama competition based on works that are written, produced, directed and acted in by students)

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.
Support: Option of staying with a host family.



Established

1989

Areas of work

Education and campaigning on environmental issues and citizenship, environmental protection, governance and participatory democracy, campaigns and street art.

Objective

Preserve ecological balance within the Parc du Belvédère in Tunis by introducing creative and educational activities. Alongside this, creating green spaces in other areas (outside the Parc du Belvédère).

Activities

- Field trips, environmental education for schools, high schools, tertiary colleges and residents;
- Green holidays: leisure activity stays and heritage trails (6 to 12-year olds during the school holidays);
- Gardening club: ongoing children's club which involves planting, composting, allotment work and cooking;
- Supporting young people on international volunteering trips;
- Setting up local and international projects.

Projects

- Participatory workshops (supporting young people from the Mediterranean in tackling climate change);
- Composting and waste recycling in the park neighbourhood (family learning);
- Creating educational resources to teach environmental education and sustainable development;
- Environmental education programme (outside of school for 7 to 14-year-olds);
- Belvédère 2050: encouraging young people (aged between 15 and 25) to explore the area and get involved in future plans.

Training

- Supporting young people on work placements,
- Hosting students working on degree or research projects.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

Support: cultural integration, linguistic support, support in finding accommodation, exploring the country - in French, Arabic and English. No accommodation available.

Short-term holiday stays: 30 people (young people, youth workers)

Map of African Network



ALGERIA ANSJDN

International network

- Centre de Découverte du Monde Marin (CDMM)
- Réseau des gestionnaires d'Aires Marines Protégées en Méditerranée (MedPAN)
- Legambiente

Main activities

- Protection of the marine ecosystem and environmental education



ALGERIA Graine de paix

Local network

- Plateforme citoyenne pour la Protection de l'Environnement

National network

- Programme concerté pluri-acteurs de l'ambassade de France (PCPA)
- Réseau NADA pour la défense de droit de l'enfant
- Réseau Passerelle DZ pour la Paix

International network

- Réseaux Mobilité, Échange et Reciprocité (Réseaux MER)
- Réseau de la Fondation Anna Lindh (Réseau de la FAL)

Main activities

- Formation to mediation, education and intercultural exchanges in the the Euro-Mediterranean area



TUNISIA AAB

National network

- Réseau Associatif pour la Nature et le Développement en Tunisie (RANDET)
- Travail informel avec des partenaires

International network

- Legua Ambiente

Main activities

- Nature protection and participatory democracy (national)
- Involve civil society in the implementation of policies



NIGER ONPPE

National network

- Coalition des Organisations Nigériennes des Droits de l'Enfant
- Réseau pour le Développement de l'Education au Niger

International network

- Cadre de Concertation pour la promotion de l'Education

Main activities

- Education and children's rights



SENEGAL Ceméa Sénégal

National network

- Plateforme des Organisations de la Société Civile pour l'Atteinte des Objectifs de Développement Durable
- Toutes et Tous pour une Education Qualité (TOP EDUQ)

International network

- Comité National de Développement des Réseaux pour l'Education en Afrique de l'Ouest (CNDREAO)

Main activities

- Education and formation



CAMEROON Ceméa-Cameroon

National network

- Commission Nationale des Droits de l'Homme et des Libertés (CNDHL)
- Observatoire de la Gouvernance
- Réseau Camerounais des Organisations des Droits de l'homme (RECODH)

International network

- Africa Civil Society for the Information Society (ACSIS)
- Parlement Africain de la société civile

Main activities

- Defense of human rights, fight against corruption, internet.



GABON Ceméa Gabon

National network

- Collectif Interassociation Jeunesse Environnement (CIAJE)
- Conseil National de la Jeunesse du Gabon (CNUJ)
- Fédération des mouvements Laïc du Gabon

International network

- Mouvement International pour le Loisir Scientifique et Technique (MILSET)

Main activities

- Development of scientific leisure and education environmental



BENIN CAEB

National network

- Coalition Béninoise des Organisations pour l'Education Pour Tous (CBOEPT)
- Réseaux des Acteurs pour le Développement de l'Education au Bénin (RADE)

Main activities

- Early childhood and basic education



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Established

2011

Areas of work

Fighting against discrimination, rights of the orphaned child, active education methods, tackling illiteracy.

Objective

- Work to end discrimination in the Haiti education system ;
- Advocate for the protection of the rights of orphaned and vulnerable children using active education methods ;
- Tackle illiteracy using active education methods.

Activities

- Organising holidays and leisure activities
- Creating and managing educational infrastructures;
- Coordinating and providing the administration for meetings, seminars and conferences.

Projects

- Setting up Literacy Centres, stalls in markets, numeracy libraries and e-learning;
- Managing a rehabilitation and guidance centre (psychological support);
- Sponsorship for children from deprived areas;
- Building schools in rural parts of Haiti.

Training

Basic and ongoing training on a range of themes for:

- Teachers
- Social workers;
- Instructors living in rural areas;
- Mental health workers;
- Youth workers.

Accommodations options

FICEMEA campaigners can take part in training sessions.

Support: in French, English and Spanish.

Free accommodation.

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Established

1954

Areas of work

Training, Activities, Culture, direct public interventions

Objective

Implement a range of preventative measures and mechanisms to rebuild societal relations using mediation.

Activities

Working on social advancement using popular education as part of the new education political project. Empowering individuals with active education methods.

Projects

- Direct action:

- Support when carrying out Civic Service (for young people and organisations);
- Local contracts providing support for schools (primary, secondary and tertiary level students);
- Supporting parents;
- Childcare day centre and holiday centre (children and young people);
- Taking part in activities in priority areas.

- Culture:

- Puppet festival, for members of the public;
- Placements for learners and members;
- Young people's placements during youth exchanges. Accredited to host, provide and coordinate European Youth Portal (EYP) exchanges.

Training

- Brevet Professionnel de la Jeunesse, de l'Éducation Populaire et du Sport (BPJEPS) (youth work, popular education and sports qualification): 650 hours;
- Diplôme D'État de la jeunesse, de l'Éducation Populaire et du Sport (DEJEPS) (youth work, popular education and sports qualification)
- Brevet d'Aptitudes aux Fonctions d'Animateurs (BAFA) (youth worker aptitude qualification) and Brevet d'Aptitude aux Fonctions de Directeur (BAFD) (youth director aptitude qualification).

New areas of action desired

- International work, including the Caribbean;
- Group support

Accommodations options

A meeting room for approximately 20 people. No overnight accommodation available.

TITIRISOL

Compagnie de marionnettes

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Established

1969

Areas of work

Children, youth, specific audiences, education, art, culture, cultural diversity, training and social development

Objective

- Make culture and its various manifestations a pillar of education through alternative teaching and learning processes that take into account the daily context of the actors concerned;
- Promote respect for cultural diversity and participating social actors as a means of social transformation;
- Contribute to the social integration of vulnerable and specific groups in the process of social and sustainable development, taking into account culture as a nodal axis and adding the elements of education, health and citizen participation.

Activities

- Support for cultural promoters in their integration and link with the active participation of social actors;
- Integration of children and youth into cultural proposals with emphasis on the preservation of collective memory based on daily life;
- the evaluation of social impact projects, taking into account the appropriation of collectives and integration into endogenous processes;
- Integration of methodologies that promote a more active and representative presence of the beneficiary communities.

New areas of action desired

- Development of alternative methodologies for education based on the immediate human context;
- Methods for exploring, diagnosing and analysing audiences;
- Integration of vulnerable populations and specific groups in the creation and development of programmes of social interest.

Training

- Cooperative and scenic games for the integration of social actors;
- Educational services and elements for the integration of schools into the museum space;
- Animation and manipulation techniques in puppet theatre;
- Construction and elaboration of puppets and animated objects;
- Diploma in the development of the artistic potential of basic education teachers;
- Art and culture: elements for a new education;
- Management of social projects;
- Workshop on diagnostic techniques for emancipatory participation;
- Audience promotion and exploration of the public profile;
- Elements of group integration.

Ongoing projects

- Bicycle "Chirimolos with memory"
- Project aimed at preserving the collective memory of Tlaxcala's traditional objects;
- Creative nurseries. Secretary of Culture. Workshops for children and youth at risk;
- Missions for cultural diversity. Secretary of Culture. Formation of sectoral teams around the federal government's Community Culture Program;
- Everything for the Earth. "Galápagos a song for life." Presentation of the montage "Galápagos un canto a la vida" (Galápagos un canto a la vida) in different scenarios giving rise to a reflection on the importance of sustainable development taking into account the needs of our planet;
- Travelling exhibition "Playing with puppets", which will be presented in different states of the Mexican Republic, where puppets from different parts of the world are exhibited.

Accommodations options

Capacity to welcome FIGEMEA members, support in Spanish and French. For the moment, there is no accommodation available.

El Abrojo

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Established

1995

Areas of work

Children, teenagers and young people, activities, work, environment, substance abuse prevention, educational media training.

Objective

Campaign for education and social inclusion for young people in order to improve individual and collective wellbeing.

Projects

Programmes for children, teenagers and young people

· Advocate for social inclusion and rights in three areas of the socio-educational programme: training, research, public policy campaigns.

Leisure and recreation programme: la Jarana

· Cultural development (in line with community realities for young people/teenagers);
· Support and train young people in hobbies, sports and recreational activities as part of a multidisciplinary approach.

Life skills programme

· Develop interpersonal and psychosocial skills aimed at reducing risk taking behaviour and improving individual and collective wellbeing;
(Online platforms, teacher training, educational resources and workshops for youth workers).

Environmental programmes (Environmental education and environmental management)

· Eco Trabajando: promote energy efficiency by carrying out interventions in public areas, creating teaching materials and running workshops for young people and teachers;
· Desembarcos Playeros: environmental education as well as a range of activities on beaches;
· Capacity building for civil society organisations in Uruguay in order to tackle environmental challenges.

Programme Alter-Actions (set up in 1995)

· Recherche-Action activities and campaigns which aim to reduce the risks and harm caused by drug use. The programme works in three areas: social health (family and community approach), cultural (promoting moderation) and educational (directed towards teenagers and educational establishments).

Work: providing opportunities (Socio Laboral)

El Abrojo is carrying out local development in partnership with public bodies and civil society stakeholders. It supports the idea that work generates opportunities (technical assistance from social and business cooperatives; socio-educational and professional experiences for adults who are long term unemployed, employability project for young people).

Training

In Spanish

· Learning for pleasure
· Resources for social workers;
· Work place solutions.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.
Support available in Spanish only. No accommodation available.

Map of the Latin America and Caribbean network



HAITI
Ceméa Haïti

National network

· PROCEDH

International network

· International Sport and Culture Association (ISCA)



MARTINIQUE
Ceméa Martinique

National network

· Ceméa France



URUGUAY
El Abrojo

National network

· Asociación Nacional de ONG (ANONG)

International network

· Liga de Organizaciones Iberoamericanas

Main activities

· Tertiary sector (national)

· Advocacy, youth, migration (international)



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dock
europe

ORGANIZING EDUCATION



Established

2015

Areas of work

Popular education, continuing education, social work

Objective

Promote social development that is respectful of individual rights using a range of continuing education opportunities and international exchanges. Develop the placement as a learning method.

Activities

- Setting up and monitoring European placement programmes (individual or group) in the social work field (two- or three-way exchanges);
- Supporting the development of European projects and partnership research.
- Supporting or overseeing the partnership process between institutions (schools-extracurricular organisations);
- Network activities in an area
- Research and appraisals around major European issues (migration, gentrification, social inequality, poverty and health);
- Conferences about society issues (poverty, multilingualism, migrant health);
- Professional skills workshops (public speaking, conflict management);
- Ongoing education workshops and seminars.

Training

For staff working in schools, charity volunteers and youth workers (from 1-day courses to 8 weeks).

- Media training
- Intercultural mediation
- Professional activities
- Language activities

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Accommodation available in campaigner's homes and meeting room available.

Established

1990

Areas of work

International development and support, gender education, intervention and research.

Objective

Defend democratic values and social and economic justice via training, cooperation and international programmes working towards an equal society.

Activities

- Developing interventions that spark curiosity about the causes and workings of inequality, poverty and exclusion;
- Strengthening women's key role in driving forward development;
- Strengthening capacity and supporting the set-up of cooperatives by building infrastructure and providing material support.
- Supporting schools at different levels by training teachers and putting together educational resources.
- Campaigning for a support model based around the role of civil society in countries in the south, Spain and Europe.
- Developing active citizenship and social engagement;
- Practicing peacekeeping by building on respect for human rights and on good governance.
- Supporting democratic processes and the defence of public sector management;
- Awareness building exercise to tackle exclusion and inequality in relations between the north and the south.
- Collaborative projects in different regions (Central and South America, Caribbean, North and West Africa, Middle East);
- Sustainable development and preparation for natural disasters.

Accommodations options

Accommodation is available to campaigners who are part of the movement.

Ceméa Belgique

Fédération Wallonie - Bruxelles

Avenue de la Porte de Hal 39/3, 1060 Bruxelles

www.cemea.be

| +322 543 05 94

CONTACT : Geoffroy Carly

geoffroy.carly@cemea.be



Established

1946

Areas of work

Popular education, volunteer-led leisure activities, early years, extracurricular activities, culture, schooling, gender equality, mental health, inclusion.

Objective

Secular, progressive and humanist new education movement which, in Belgium, is rooted in ongoing educational and experimental research practice acting as a vehicle for social transformation and progress in education.

Projects

- Participatory evaluation of the action plan relating to the rights of the child;
- Organising stays and holiday clubs/support team;
- Campaigning to maximise free time;
- Taking part in devising a psychological and educational quality framework for childcare settings.
- Supporting educational institutions by setting up wellbeing units in schools;
- Organising the education film festival.

Training

- Basic and ongoing training for youth workers and holiday club coordinators;
- Initial and ongoing training for teachers;
- Ongoing training for childcare professionals working with 0 to 12-year-olds
- Training for sociocultural facilitators working in health, social care, etc.
- Themed training on popular education, cultural support, gender equality, group facilitation practice and communal living...

Publications

- CEMEAction (annual, free): educational and political texts available at www.cemea.be
- How to survive in a sexist environment, volumes 1 and 2
- Sur le chemin de la crèche (On the way to nursery) – documentary (DVD)
- Games database (3 versions)

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

Miroir Vagabond

Fédération Wallonie - Bruxelles

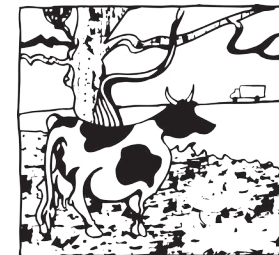
Vieille Route de Marenne 2, 6990 Bourdon

www.miroirvagabond.be

| 0032(0) 84 31 19 46

CONTACT : Patrick Navatte

p.navatte@miroirvagabond.be



*Le Miroir
Vagabond*

Established

1981

Areas of work

Development, democracy, creative arts, accommodation, participation, societal change.

Objective

Promote local and regional rural development among the public with activities and creative arts.

Activities

- Developing active citizenship

Promoting creativity as a means of expression, participation and societal change
for children and young people in rural areas.

- Group activities

Participatory projects (ongoing learning) on different themes: employment, housing, health, asylum, consumption, participatory democracy;
Community development interventions in living spaces;
Continuing adult education (self-confidence, languages, career paths);
Creative and expressive arts workshops (drama, painting, sculpture, writing, circus skills...).

- Territorial development

- Cultural development projects that contribute towards a region's identity and federation;
- Organising an annual street theatre festival, puppet show festival every two years and a homelessness lorry for outreach work;
- Development projects relating to housing (increase the availability of rental properties or properties to buy for low income families, promotion of the human right to adequate or varied housing).

Accommodations options

A room is available for approximately 30 people.



Established

1937

Areas of work

Popular education, new education, training body, cultural support, social inclusion and professional development. Holidays and leisure activities: the notion of free time as providing scope for self-development and education in the same way other time slots can be.

School: interventions and innovations within schools and with early years providers.

Objective

Working on social advancement using popular education as part of the new education political project. Empowering individuals with active education methods.

Activities

- School-based and school-related interventions

Educational innovation, research, pilot projects, creation of educational resources.

- Europe and International

Hosting and providing young volunteers, raising awareness with the wider public, training in intercultural education, European and international placements, international training for trainers (civil society support) and charity workers.

- Holidays and Activities

Ensuring personal development, empowerment and education for all via campaigning for the right to a quality holiday for all, training and organising stays and training for young people and strong support for volunteering (non-professional work).

- Social politics, solidarity interventions and challenging exclusion

Managing integration mechanisms, training social workers, convention with Convention avec la Protection Judiciaire de la Jeunesse (PJJ) (Legal Protection for Minors).

- Cultural policies and practices

Raising awareness using photography, reading, creative drama, public engagement at festivals, artistic practice training, project start up training and cultural activities and entertainment.

- Media, critical education and citizen engagement

Direct action with the public (running festivals, responsible digital usage, technical support for internet radio and film producing). Critical education media training.

Educational resources and publications

- Database of manual activities
 - Quarterly journal (Vers l'éducation Nouvelle), quarterly journal (Les cahiers de l'animation);
 - Mental health and social care journal (innovative practices for educational teams)
- CEMEA Educ'active media library: Yakamédia.

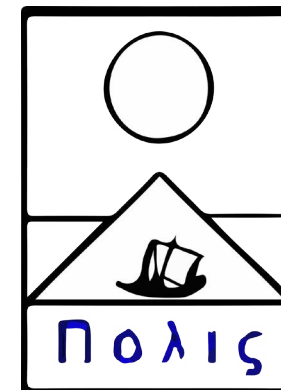
Accommodations options

A room is available for approximately 30 people.

Polis - INEE

*International Network
for Environmental Education*
84 100 Ermoúpoli, Syros

<https://polis-inee.org>
CONTACT : Yolanda Ziaka
polis@otenet.gr



Established

1996

Areas of work

Environmental education, training, research, educational resources.

Objective

Promote environmental education research, training and interventions.

Activities

- Coordinating multi-partner projects

Themes: culture and education involving art teachers in partner countries;
Urban environmental education

- Producing educational resources

Working with artists and teachers in Greece, Georgia
and Algeria (bilingual books).

- Awareness raising activities

Awareness raising and debate on the theme of responsibility. Participating in the
“Human Responsibilities Charter” project (working with a network of NGOs in 16
countries).
Support the work of instructors working with groups of citizens (ecological transition).

- Coordinating youth exchanges

International meet ups for young people involving music and creative arts.

- Preparing/organising events

Art exhibitions (in Greece and France, on the theme of environmental responsibility);
Workshops for children and international conferences on climate change and the
environment (Prenons soin de la planète - let's take care of the planet - conference).

- Research

Create a network of local laboratories to promote marine environmental
education and environmental tourism.

Environmental education and sustainable development research.

Publications

- Dialogues for Environmental Education (quarterly): newsletter with articles from international partners (in English, French and Greek);
- Educational publications for all stakeholders working for the environment (teachers of all levels, journalists, socio-educational stakeholders and members of environmental charities).
- Internet et Education à l'Environnement (2000) Y Ziaka, 2000 (Editor and Co-author) ;
- Environmental Education for the 21st century, Issues and Perspectives, 216 pages, Ermoupolis, Greece, Y.Ziaka, 2008;
- Les trésors de la terre. Un conte écologique, Syros, Grèce, 58 pages (French and Greek) Z.Bahriz, N.Gelashvili, E. Marissal, Y.Ziaka, 2010;
- Les histoires de la petite étoile. Des contes sur la responsabilité Syros, Grèce, 52 pages (French and Greek). P. Robichon, C.Souchon, Y.Ziaka, 2002 ;
- Éducation à l'environnement : six propositions pour agir en citoyens. Collections Cahiers de Propositions, Editions Charles-Leopold, Mayer (in Greek, English, Portuguese, Spanish).

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

Support: tutoring in setting up individual research/intervention projects, connecting charities and local authorities (in French, English or Greek).

Gyerekparadicsom Alapítvány

Katica Utca 15, 1 191 Budapest

<http://gyerekparadicsom.hu/>

| +36 20 61 46 267

CONTACT : László Tóbiás

tobiaslaszlot@gmail.com



Established

1997

Areas of work

Activities, training, education, cooperation, culture.

Objective

Develop and expand socio-cultural based activities in Hungary by supporting professionals and youth organisations.

Activities

- Developing professional skills in social work;
- Social work with children and families;
- Socio-cultural activities.

Projects

- Since 2003, the organisation has run a series of interprofessional conferences in Hungary for professionals working with children;
- International projects with other organisations in Hungary;
- Developmental and start up support for academic programmes,
- Training professionals,
- Exchanges within the professional networks,
- Cooperation platform for partners to debate the politics and challenges in training.

Publications

About early childhood (2012) (in partnership with CEMEA France and the Italian Federation of CEMEA (FIT))

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.
Support: professional programme for early years education stakeholders in English and Hungarian.
Hosted accommodation: 15 euros per night.



Established

1950

The federation is comprised of organisations and cooperatives from 12 regions in Italy (Piemonte, Lombardia, Veneto, Toscana, Emilia Romagna, Lazio, Campania, Sardegna, Puglia, Mezzogiorno).

Areas of work

Social work, infancy and early years, young people, gender equality, research and international exchange, sustainable development, media and environmental training.

Objective

Promote active education methods training centres' activities working alongside organisations, partners and international cooperation.

Activities

- Promote and develop educational and cultural activities for young people;
- Work with families and early year structures;
- Promote partnership working by organising training and seminars;
- Oversee activities in the field: nursery, children's homes and toy library management;
- Organise workshops for children and young people and citizenship projects in towns;
- Intercultural and linguistic training
- Holidays and leisure activities based in and around school;
- Establishing a Free University of Active Education (known as LUDEA, Libre Université de l'Éducation Active) and organising placements and classes.

Training

For teachers, social stakeholders and instructors on various themes.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

Clube Intercultural Europeu

Praceta do Comercio 10-3ºDt, 2610-042

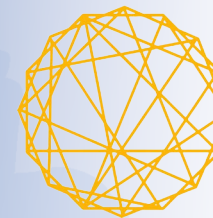
Amadora

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CLUBE
INTERCULTURAL
EUROPEU

Established

1998

Areas of work

Education, training, local development, culture, leisure activities, gender equality, research and international exchanges.

Objective

Develop relational, personal and professional skills among members, associates and the general public using participation, capacity building and social inclusion.

Activities

- Socio-educational projects in specific areas (social development, employment and culture);
- Active education initiatives;
- European placements

Training

- Activities, socio-educational youth work, education and social interventions, intercultural dialogue, social inclusion, participation for youth and social workers.
- Leadership development for young artists;
- Range of skills development courses for employed and unemployed people (including events planning, marketing, English, IT);

Educational resources

- Setting up two online radio stations (internet radio) with 2 target audiences (international placement interns and young people from the area);
- Game “Vivre l’Europe” (Experiencing Europe) (2017)
 - Partners: Ideias com Historia (publisher).

Projects

- Social development

- Sementes & Crescer: school support, digital inclusion, assemblies and activities for young people;
- Ajuda Project: public space regeneration, participation and inclusion in activities taking place in the area;
- Youth exchanges, host stays and holidays at the end of internships;
- Co-developing the VOYCE project, a European validation framework for recording skills acquired during volunteering.

- Employment

- Humanizing: developing young people’s skills to increase their employability;
- INCOME: coworking and small business ideas as alternatives to unemployment;
- Roteiro Emprega: local intervention using a minibus to enhance employability in targeted areas;
- Building and overseeing the C3 space: a coworking space, multimedia studio and venue.

- Culture

- PA-REDES project: using art as a tool for social insertion (empowerment and development);
- Transformar Talentos: creating a community arts academy to uncover and develop artistic skills

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Support available in Portuguese and English. Workers

Training Centres for the Promotion of Progressive Education

37-96, rue Mebelnaïa, 454087 Tcheliabinsk

| +7 351 263 89 35

CONTACT : Alexey Kislyakov & Sergey Gizatulin

gsergivs@gmail.com

kislyakov_a@mail.ru



Established

2012

Areas of work

School, activities centres, holiday clubs, social and cultural practices for children and young people.

Objective

Carry out active education activities, disseminate modern teaching concepts by developing innovative practices and professional skills and representing the organisation's members' interests at national and international levels.

Training

Taking place in Russia (from 16 hour to 72-hour courses) for: youth workers, teachers, youth politics specialists and school headteachers.

New areas of action desired

Youth exchange, supporting initiatives for children and young people, education film festival, young people's creative projects, intergenerational links.

Activities

- Support and backing for the creative self-actualisation of children and young people

- Educational and cultural workshops, active education methods;
- Child and adult inclusion in shared activities.

- Socio educational and positive

- Supporting and backing educators in their active education methods practices;
- Developing professional skills;
- Realising the teacher members' creative potential;
- Enhancing the representation of educators' interests at national and international levels.

- Setting up, rolling out and publicising successful education and non-formal training practices

Developing educational innovation and mapping/publicising active education values and concepts.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions. Support available on a daily basis in Russian, French or English. Free hosted accommodation

Ceméa Romands

11 Route des Franchises, 1203 Genève

<http://formation-cemea.ch>

CONTACT : Marianne De Preville

formateurs@cemea.ch



Established

1947

Areas of work

Developing personal resources, strategies and methods for group management, organisational development and management, creative/leisure activity approaches, citizenship and societal challenges, socio-educational relational tools.

Objective

Develop the quality of childcare and young people's provision during their leisure time and take part in young adult citizen engagement initiatives with organisations.

Activities

- Developing personal resources;
- Strategies and methods for group management;
- Organisational development and management;
- Creative/activity-based approaches;
- Citizenship and societal challenges;
- Relational and socio-educational tools.

Training

- for the general public on the subject of children
- Residential courses: training in providing activities for holiday centres/leisure activities; holiday camp/leisure activities management training;
- Bespoke training: providing activities for children/young people; working with/managing groups of adults.

Educational resources

Trilingual activities language guide (French, Arabic and Tamazigh).

Language games for facilitators in order to raise awareness of the importance of language within culture and to promote coexistence.

Interactive tools for intercultural working within the context of a partnership between France, Spain, Italy, Morocco, Tunisia and Algeria.

Publications

3 educational booklets per year to be used by educational stakeholders

Cemea Ticino

Via Agostino Maspoli 37,
6850 Mendrisio

<http://cemea.ch/ticino>
CONTACT : Paolo Bernasconi
paolo.bernasconi@cemea.ch



Established

1970

Areas of work

Activities, education, early years, leisure, after school centre and non-formal education.

Objective

Develop active education methods, in particular by providing a range of training courses.

Activities

· Run an information, advice and training service around issues related to youth and family life.

Training

- Providing placements for youth workers in holiday camps or activity centres;
- For youth workers working with disabled people;
- Placements for youth workers on particular themes: dance, nature, music, etc.
- Placements for early years professionals working in after school clubs and nurseries;
- For childminding families on behalf of the "Maman de jour" service.
- In entertainment provision for the general public;
- Ad Hoc training for organisations that fall under our Europe training.

Publications and educational resources

Internet site with educational development resources (games sheets, songs, theoretical reflections, partnership search).

Accommodations options

FICEMEA campaigners can take part in training sessions.
Hosted accommodation for residential placements (with other people taking part).
Support: terms to be arranged with campaigners.

Europe network mapping



SPAIN ACPP

Local network

- Coordinadora Andaluza de ONGD
- Coordinadora de ONGD de Canarias
- Coordinadora Cántabra de ONGD
- Lafede.cat
- Organitzacions per a la justícia global
- Coordinadora Castellano Manchega de ONGD
- Coordinadora de ONGD de Castilla y León
- Coordinadora de ONGD Extremeña
- Coordinadora Galega de ONGD
- Coordinadora de ONGD de Illes Balears
- Coordinadora de ONGD de La Rioja
- Red de ONGD de Madrid
- Coordinadora ONGD de la Región de Murcia
- Coordinadora Navarra de ONGD
- Coordinadora Valenciana de ONGD
- Coordinadora de ONGD de Euskadi
- Grupo Pro África
- Cumbre Social autonómica

National network

- Coordinadora de Organizaciones No Gubernamentales de Desarrollo de España (CONGDE)
- Cumbre Social Estatal

International network

- CHARTER4CHANGE
- Ecole Sans Racisme
- EUNOMAD [réseau européen sur migrations, développement, intégration/citoyenneté]
- Fundación Euro-mediterránea Anna Lindh
- Red Europea Contra el Racismo (ENAR-España)
- SOLIDAR
- UNITED for Intercultural Action
- Coordinadora de Organizaciones No Gubernamentales de Desarrollo de España (CONGDE) :
- Coalición Clima
- Confederation for Cooperation of Relief and Development NGOs (CONCORD)
- Development Awareness Raising and Education Forum (DEEEP)
- Global Call to Action Against Poverty (GCAP)
- Women in Development Europe (WIDE)



GERMANY Dock Europe

National network

- Arbeitskreis Deutscher Bildungsstätten (ADB)

International network

- Office franco-allemand pour la Jeunesse (OFAJ)

Activités menées

Cooperation, intercultural exchanges and meetings, citizenship, refugees



FEDERATION WALLONIE BRUXELLES Ceméa Belgique

Local network

- Bruxelles Accueil et Développement pour la Jeunesse et de l'Enfance
- Conseil Consultatif de la Cohésion Sociale sur la région de Bruxelles-Capitale

National network

- Centre d'Étude et de Défense de l'Enseignement Public
- Commission consultative des Organisations de Jeunesse (CCOJ)
- Comité Pédagogique de la Fondation Roi Baudouin
- Commission d'avis chargée du suivi du décret Ecoles De Devoirs
- Confédération des Organisations de Jeunesse indépendantes et pluralistes (COJ)
- Conseil d'avis de l'O.N.E.
- Conseil Supérieur de l'Éducation Permanente
- Fédération des Initiatives Locales pour l'Enfance (FILE)

International network

- Pikler International

Main activities

Defense of sectoral policy positions



HUNGARY Gyerek Paradicsom Alapítvány

National network

- Conference & book about children/youth camps



FRANCE Ceméa France

National network

- Comité pour les relations Nationales et internationales des Associations de Jeunesse et d'Éducation Populaire (CNAJEP)
- France Volontaires
- Solidarité Laïque
- Partenaires de l'Office Franco-Allemand pour la Jeunesse (OFAJ) et des agences nationales Erasmus+

International network

- Réseau européen d'éducation non formelle (EAICY)
- SOLIDAR

Main activities

Defense of sectoral policy positions



SWITZERLAND Cemea Ticino

Local network

- Plate-forme tessinoise de la petite enfance
- Groupe 20 novembre pour les droits des enfants
- Tandem
- Spicchi di Vacanza [revue d'activité pendant l'été pour les enfants]
- Commission Cantonale des Colonies de vacances

National network

- Voix pour la qualité dans la petite enfance

International network

- Pikler international

Main activities

Activities in our field of activity, participation in projects,....



SWITZERLAND Ceméa Romands

Local network

- Chambre genevoise de l'économie sociale et solidaire
- Groupe de Liaison des Activités de Jeunesse (GLAJ)
- Vaud
- GLAJ Genève
- Groupe Romand des Activités de Jeunesse (GRAJ)

Main activities

Education and formation



PORTUGAL Clube Intercultural Europeu

Local network

- Conselho Municipal de Lisboa : de Juventude (CMJ), para a Interculturalidade e a Cidadania (CMIC) de Lisboa, para a Igualdade (CMI)
- Réseau Social
- Desenvolvimento Local de Base Comunitária Lisboa (DLBC Lisboa)
- Rede EFE
- Red Emprega Lisboa

International network

- European Association for Local Democracy (ALDA)
- Réseau Mobilité Echange Reciprocité (Réseau MER)

Main activities

Advocacy, fundraising, networking, joint work and communication on European citizenship, participation and democracy



GREECE Polis -Inée

International network

- Alliance pour des Sociétés Responsables et Durables

Main activities

Ethics, social and solidarity economy (SSE), environment, sustainable development, governance, education



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MAAECHA

*Organisational Movement for Education
and Equal Opportunities*

site internet : maeеча.org



Objectives

Maeеча is a Comorian NGO working in the education field: its main mission is to promote any interventions aimed at girls and boys, particularly those most in need. It is about taking a multi-faceted approach to their wellbeing and smooth development, both at school and within the family.

Areas of intervention

- Education

Support the Comorian education system in providing quality education and teaching.

- Professional Insertion Centre

Support young people who are no longer in school to take an interest in apprenticeships.

- Child protection

Prevent and mitigate cases of unaccompanied minors.

- Water and sanitation

Access to water services and sanitation.

- Local development

Champion decentralisation policy and participatory democracy.

- Events

Advocacy and campaigning
Collections.

Publications

Prognosis for unaccompanied minors in Anjouan, 2015
Local development programme, 2015 annual report
Citizenship education at school
Implementation of training for elected members
When the diaspora eludes us

Natya Chetana

N-3/432, Nayapally Lottery Plot Area, IRC
Village, Bhubaneswar, 751015 Orissa

<http://www.natyachetana.org/home.vhtml>

CONTACT : Subodh Pattnaik
natyaindia@gmail.com



Established

1986

Areas of work

The use of drama for environmental campaigning as well as around the issues of gender, culture, unity, economics and poverty.

Objective

Use drama to raise awareness.

Training

In Odia and English: drama classes: raising awareness, theatrical interpretation, group management and cultural support, theatre productions.

New areas of action desired

- Make young people aware that they can work towards society (artistic explorations: drama camps);
- theatre federations for children and women, generate links between formal education and the drama approach to education by providing training for teachers.

Publications and educational resources

Reference publication on different theatre concepts, audio tapes, video tapes and photos;

Publications by the Natya Lipi publishing house (annual publications and three-monthly drama and cultural activism newsletters).

Projects

- Developing the Natya Gram cultural village

- Setting up a marketplace for theatre related materials, resources and publications: Nata Hata Hata
- Creating a theatre directory: Natya Shala.

- Theatrical performance

- Cyco Theatre: short travelling shows (on bikes in remote areas);
- Intimate Theatre: long theatre shows for urban populations.

- Organising forums

- Hosting and organising seminars and networking events;
- People's theatre festival: an annual event (1 week long, featuring shows, plays, performances, workshops and training).

- Workshops

- Theatre workshops: short classes, games reading, production management (open to everybody);
- A range of workshops and activities for children;
- Training for women to strengthen their role within the theatre sector.

Accommodations options

FICEMEA campaigners can take part in training sessions.

Hosted accommodation. 10 euros per night.

Ceméa Madagascar

17 rue Ranovona Raintiaray, Amparibe,
101 Antananarivo

| +261 202 242 845 / 202

224 926 / 341 267 519

CONTACT : Monique Raharimalala

gmraharimalala2@hotmail.fr



Established

1957

Areas of work

Training in educational methods and techniques, active methods and active education.

Objective

Use educators' and volunteers' active methods to train and prepare for different educational roles.

Projects

- Organising various holiday camps:

Holiday camps: for children from the CEMEAM school in Ifaty/in partnership with the Germano-Malgache Centre/for the general public/organised by the Enfants Français de Madagascar (EFM - French children in Madagascar) organisation.

- Activities

Group dynamics

- Hosting groups of international young people

Hosting French young people (for 3 weeks in July/August): voluntary projects, site visits and dialogue with Malgache young people working in partnership with Diabolo Menthe & Grandi A.

Training

- Primary School Education Advisers (6 Training in Educational Research and Innovation sessions);
- Refresher training on a range of themes: Recent neuroscience developments and the impact on our placement practices, Speed reading techniques to make better use of our document library, Communications and leadership styles;
- Preparation and refresher training for the supervisor role; Directors, holiday centre economics for professional educators or otherwise;
- Primary school educational advisers in Educational Research and Innovation. Educational innovation;
- Brevet d'Aptitude aux Fonctions d'Animateur-Animatrice (BAFA, youth worker qualification) and Brevet d'Aptitude aux Fonctions de Directeur-Directrice (BAFD, youth centre director qualification) for trainers.
- Organised approximately 20 sessions (since 2015) in partnership with the European Union to introduce Civil Society Organisation managers to techniques in the provision of sociocultural activity and group management.

Accommodations options

FICEMEA campaigners can take part in training sessions.
Hosted accommodation. 10 euros per night.

CEDEM

*Centre d'Éducation et de Développement
pour les Enfants Mauriciens
Beetun Lane, Floréal*

<http://lecedem.org/>
CONTACT : Sehenaz Hossain Saeb
cedem7@intnet.mu



Established

1984

Areas of work

Disability, orphanages, socio-educational projects, rights of the child.

Objective

Improve children's quality of life with better quality education.

Projects

- Early Years Development Centre, with a leisure and entertainment unit ;
- Children's home (gradual recovery with therapeutic support) ;
- Community development with educational programmes, training for parents, house renovations) ;
- Family Consulting Service, place of listening to provide help and advice, occasional help from doctors ;
- Garden Peace, therapeutic centre for rehabilitation of child victims of various forms of abus ;
- Therapeutic Unit : offers a range of therapies (physiotherapy, therapeutic massage, psychotherapy);
- A unit of animations and leissure activities ;
- Two specialized schools (primary and secondary) for children with distabilities or difficulties.

Training

- For employees, parents and organizations ;
- Short, for youth workers, educational care for children in difficulty, animation technique.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.
Support: a coordinator can help by attending when the campaigner(s) visit CEDEM centres and will also prepare an appropriate placement plan.
"The accommodation costs will be covered by the trainees"

Ceméa Mayotte

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Established

1992

Areas of work

Entertainment activities, training, popular education, rights of the child, site visits, partnerships, Youth, Media Education.

Objective

Working on social advancement with popular education as part of the new education political project. Empowering individuals with active education methods.

Activities

- Holiday centre;
- Maori classroom set up;
- Parenting skills;
- Training in educational careers.
- Creation of tools (movies, games, files...) ;
- Youth centre created and run by young people ;
- Management of an integration home ;
- Hosting and animation of a reception point: Listening to Youth

Training

- Youth work (national accreditation by Ministry of Youth and Sports):

- Brevet d'Aptitude aux Fonctions d'Animateurs/Animatrices (BAFA, youth worker qualification) ;
- Brevet d'Aptitude aux Fonctions de Directeurs/ Directrices (BAFD, youth centre director qualification).

- Professional qualifications

- Certificat de Qualification Professionnelle (CQP, professional qualification certificate) for extracurricular youth workers.
- Brevet Professionnel de la Jeunesse, de l'Éducation Populaire et du Sport (BPJEPS) (youth work, popular education and sports qualification);

- Ongoing training for youth workers who lead activities as well as childcare workers or those working with young people in holiday centres or year-round facilities:

- Reading, learning and analysing images in holiday centres;
- Learning and creating games (from here and elsewhere);
- Learning and devising activities based around fairy tales;
- Promote the rights of the child;
- Involving parents in activities.

- Training upon request:

- Working in partnership with organisations and institutions to devise bespoke training for the structure and teams (educational project, activity provision, public relations...)

Areas of work

Popular education, new education, training youth work, formal and non-formal education, cultural and international work.

Objective

Working on social advancement using popular education according to new education values. Empowering individuals with active education methods.

Projects

- Working in, with and around schools

- Projet de Réussite Éducative (PRE, Educational Success Project): help with homework and with apprenticeships, health-related awareness raising initiatives and information provision, parenting support;
- Handover workshops for school reintegration.

- Cultural activities (organisation and events management)

- Annual Leu Tempo Kol'o festival, Decentralised Global Libre Software Meeting, Educational Film Festival.

- Placements, Europe and International

- Building Bridges: partnership network (Madagascar, Germany, Seychelles, Mauritius and Romania), sharing entertainment activities and training practices, developing skills for a network of youth workers from each country, creating and sharing innovative tools;
- Human Rights Start with Breakfast: on the theme of human rights;
- Sotlamer: regional "informal" European and international placement platform for young people from La Réunion;
- Echoes of the Festival - European Educational Film Festival.

Training

- Activities BAFA: Brevet d'Aptitude aux Fonctions d'Animateur-Animatrice (youth worker qualification)
- BAFD (Brevet d'Aptitude aux Fonctions de Directeur-Directrice (BAFD, youth centre director qualification);
- Professional qualifications Certificat de Qualification Professionnelle (CQP, professional qualification certificate) for extracurricular youth workers.
- Brevet Professionnel de la Jeunesse, de l'Éducation Populaire et du Sport (BPJEPS) (youth work, popular education and sports qualification);
- Diplôme d'État de La Jeunesse, de l'éducation Populaire et du Sport (DEJEPS) (youth work, popular education and sports qualification) dual qualification in social work and regional, project and networks development;
- Preparation for entry to levels 3, 4 and 5 of professional training;
- Accreditation of Prior Learning (APL);
- Ongoing professional training: Certificat d'Aptitude Professionnelle (CAP - Professional Certificate) in Early Years, Communicating with older people and/or dependents, Préqualification aux métiers d'aide à domicile (PARC - pre-qualification for carer profession).

ASJA

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Areas of work

Training, entertainment activities, environmental education, Education Film Festival.

Objective

Provide activities and develop and promote non formal education in conjunction with formal education.

Projects

- Holiday camps;
- Ecological interventions: community recycling;
- Cultural and artistic activities (theatre, dance, poetry).
- Organising the Education Film Festival.
- Taking part in the Building Bridges project which is a collaboration between young people from the Indian Ocean and Europe.

Training

- Leisure activities provision: capacity building for youth workers (6-hour course);
- Capacity building in numeracy.

New areas of action desired

- Citizenship skills.

Accommodations options

FICEMEA campaigners can take part in activities and training sessions.

- Support: site visits, free study room, access to telecommunications on site, in French and English.
- Shared accommodation available : 100 euros for a room with 4 beds.

Indian Ocean network mapping



MAURITIUS
CEDEM

Local & national network

- Mauritius Council of Social Service
- National Council for the Rehabilitation of Disabled Persons
- National Children Council

International network

- Organisation dotée du statut consultatif spécial auprès de l'ECOSOC (Conseil économique et social des Nations Unies)



MADAGASCAR
Ceméa Madagascar

National network

- Membre observateur de la Ligue Tsimialonjafy [représentant de la ligue d'enseignement à Madagascar]



INDIA
Natya Chetana

Local network

- Odisha Natya Sangha (ONS)
- WE-CAN Odisha
- Mada Mukti Andolan

National network

- National Adivasi Alliance (NAA)
- National Organisation of Women (NOW)
- Voluntary Association of India (VANI)

International network

- Asia Regional Theatre and Educational Network (ARTEN)
- International Drama and Education Association (IDEA)

Main activities

- Gender, culture and the fight against alcoholism (local),
- Theater, right to the environment, voluntariness



SEYCHELLES
ASJA

Local & national network

- Citizens Engagement Platform Seychelles (CEPS)
- Seychelles National Youth Council (SNYC)

International network

- Building Bridges [Commission regionale de l'Océan indien Erasmus+]

Main activities

- National Youth (National)
- Capacity building, cooperation, mobility & exchanges (international)

We would like to thank the associations and people present at the various meetings for their valuable thoughts:

Algérie : *Association nationale scientifique de jeunes «découverte de la nature» (ASJDN)*

/ *Graine de Paix (AGP)*

Argentina : *Crear*

Belgium : *Ceméa Belgique / Miroir vagabond*

Bénin : *Council for Educational Activities (CAEB)*

Cameroon : *Ceméa Cameroun*

Comoros : *Organisational Movement for Education and Equal Opportunities (MAEECHA)*

Ivory Coast : *Cemea Cote d'Ivoire*

Spain : *Asamblea de Cooperacion Por la Paz (ACPP)*

France : *Ceméa France*

Gabon : *Ceméa Gabon*

Greece : *Polis*

Haiti : *Ceméa Haiti*

Hungary : *Gyerakparadicsom*

India : *Natya Chetana*

Italy : *FIT Ceméa*

Madagascar : *Ceméa Madagascar*

Martinique : *Ceméa Martinique*

Mauritius : *Centre d'Education et de Développement des Enfants Mauriciens (CEDEM)*

Mayotte : *Ceméa Mayotte*

Mexico : *Titijisol*

Niger : *Niger Early Childhood Organisation (ONPPE)*

Portugal : *Clube intercultural*

Québec : *Mouvement d'Éducation Populaire Autonome du Québec (MEPACQ)*

Democratic Republic of Congo : *Ceméa Congo*

Réunion : *Ceméa Réunion*

Russia : *Centre d'assistance à la diffusion des méthodes d'éducation*

Sénégal : *Ceméa Sénégal*

Seychelles : *Seychelles Association for Youth and Animation (ASJA)*

Switzerland : *AS Ceméa / Ceméa Tessin*

Togo : *Ceméa Togo*

Tunisia : *Association of Friends of Belvédère (AAB)*

Uruguay : *Educacion Solidaria El Abrojo*



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